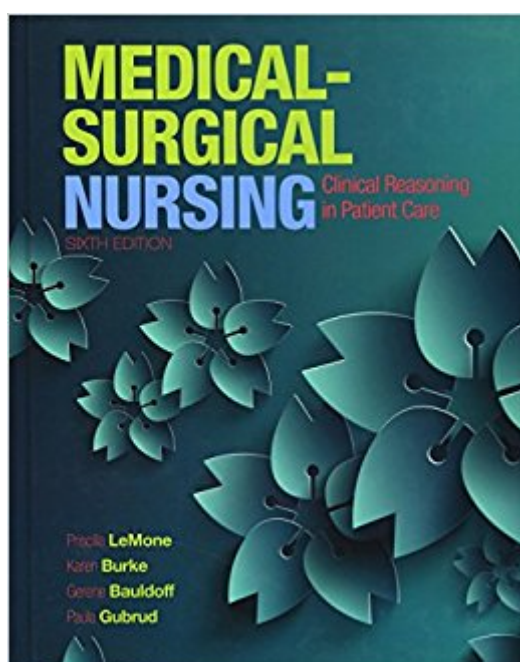


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Medical-Surgical Nursing: Clinical Reasoning In Patient Care (6th Edition) (Medical Surgical Nursing - Lemone)



Synopsis

Medical-Surgical Nursing: Clinical Reasoning in Patient Care, Sixth Edition is appropriate for courses in medical-surgical nursing. It also serves as a helpful reference for practicing nurses. **Improving clinical reasoning; focusing on what a new nurse needs to know** Medical-Surgical Nursing provides readers with all of the practical knowledge and skills they need to care for adult patients "without overwhelming readers with unnecessarily dense writing that is beyond the beginning nurse's scope of practice. Carefully selected content focuses on the things that new nurses will need to know when they first enter practice: how to promote health, facilitate recovery from illness and injury, and provide support when coping with disability or loss. Throughout the text, the authors focus on individualized holistic nursing care as the essential element in learning and practicing nursing, regardless of the gender, age, race, culture, or socioeconomic background of the patient or practitioner. Readers are given the tools they need to develop their clinical reasoning abilities so that they can make safe and effective decisions on the job. With its understandable language, visual approach, and consistent teaching and learning format, it's no surprise that readers overwhelmingly report that they truly like reading this text. **Medical-Surgical Nursing** is available packaged with MyNursingLab®, an online homework, tutorial, and assessment program that engages students in learning. It helps students review, remember and apply key concepts and skills "resulting in better performance in the course" and provides educators with a dynamic set of tools for gauging individual and class progress. **Students, if interested in purchasing this title with MyNursingLab, ask your instructor for the correct package ISBN. Instructors, contact your Pearson representative for more information.** **Teaching and Learning Experience** To provide a better teaching and learning experience, for both instructors and students, this program will help: **Improve Results:** MyNursingLab better prepares students for the classroom, and beyond. **Develop Clinical Reasoning Skills for Today and Tomorrow:** Students are encouraged to think creatively and critically about patient care. **Visualize Pathophysiology:** A highly-visual presentation of the underlying pathophysiology of disease helps bring the content to life, enhancing students' understanding and aiding in clinical application. **Focus on Nursing Care:** The authors emphasize holistic, individualized care for all patients.

Book Information

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Customer Reviews

Priscilla LeMone, RN, DSN, FAAN Associate Professor Emeritus. Sinclair School of Nursing, University of Missouri Adjunct Associate Professor of Nursing, College of Nursing, The University of Ohio Priscilla LeMone spent most of her career as a nurse educator, teaching medical-surgical nursing and pathophysiology at all levels from diploma to doctoral students. She has a diploma in nursing from Deaconess College of Nursing (St. Louis, Missouri), baccalaureate and master's degrees from Southeast Missouri State University, and a doctorate in nursing from the University of Alabama Birmingham. She is retired as an Associate Professor Emeritus, Sinclair School of Nursing, University of Missouri Columbia, but continues to keep up to date in nursing both as an Adjunct Associate Professor at the Ohio State University, College of Nursing and as an author of nursing textbooks. Dr. LeMone had numerous awards for scholarship and teaching during her more than 30 years as a nurse educator. She is most honored for receiving the Kemper Fellowship for Teaching Excellence from the University of Missouri Columbia, the Unique Contribution Award from the North American Nursing Diagnosis Association, and for being selected as a Fellow in the American Academy of Nursing Dr. LeMone currently lives in Ohio. She enjoys traveling, gardening, knitting and reading fiction. She believes that her education gave her solid and everlasting roots in nursing. Her work with students has given her the wings that have allowed her love of nursing and teaching to continue through the years

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